

# May 25-29

Hello grade 4 students and parents! A short update on what to do in math this week:

- \* We are continuing our review on fractions and decimals. This is a review based on our past two week's topics, so there shouldn't be much, if any, new information.
- \* On the first page, there are fractions that have a whole as well as a fraction. For example:  $1 \frac{3}{100}$  (I cannot write the fraction the exact same as is written on the worksheet - refer to the second fraction in question 5 to see what I mean). This is not something we have rarely seen in class, and your child may be stuck here. The question is asking them to convert the fraction to a decimal. The answer to the above fraction would be saying there is one whole, and three hundredths, which would look like 1.03. If your child is completely stuck on this, they can either leave them out, or choose to just convert the fraction portion of these questions.
- \* The dot to dot is extra, and for fun. This does not need to be returned or assessed.

Text, call, or email me with any questions if you need!